Mentor Form for Blue Dot Dog Fosters

Mentee's Name:	Date:	
Mentor:		

Check each item below to indicate it has been introduced and/or practiced as appropriate. Please complete this form and leave in the Volunteer Coordinator's office.

Skills/Talking Points

- _____ Before leaving the shelter ensure that you have the essential supplies for your foster dog
 - Properly fitted martingale collar (2 finger rule)
 - EZ-walk harness
 - Toys especially for high energy dogs (kong, nylabone, etc.)
 - Crate always have a crate or somewhere that you can safely leave the dog when not supervised
 - __ Discuss behaviors observed in the shelter environment vs. home environment
- _____ Have a plan for introducing the foster dog to current dog(s) in home
 - Know your dog's play style
 - Slow introduction/monitor body language
 - Long walk with current dog(s)
 - Leave leash on until comfortable
 - Limit free access to toys/bones
 - Have plan for keeping separate if need be (crate, separate rooms, etc.)
- Always keep dog separate from cats or other small animal(s) in the home the small animal(s) should have an escape route and safe place to relax
- _____ Understand that some dogs take longer to decompress when transitioning from shelter to home
 - Have plan to burn off nervous energy
 - Give them space and time to relax
 - Don't overstimulate
 - _____ Understand separation anxiety and how to manage and/or work on the behavior
 - Is aware of the benefits of crate training/use and how to develop a positive relationship
 - Protect your personal belongings don't leave a fearful dog loose in your home alone
 - Understand how to work with jumpy/mouthy/high energy dogs
 - Basic training skill set (sit, stay, down, look, touch, recall)
 - Have helpful tools (Kongs, laser pointer, pet corrector, metal leash, play nose games)
 - Don't overstimulate/use timeouts
 - Discuss how to work with fearful dogs
 - Slow and steady
 - Build trust
 - Recognize body language
 - Work on introducing dog to new people and situations
 - Watch exits! Fearful dogs can be flight risks

- Knows what to do with a leash reactive dog if out on walks (e.g., get attention/treats, turn and avoid conflicts/engage-disengage game, etc.)
- __ Is aware of resource guarding and has skill set to manage and/or work on issue
 - Remove the resource (toys, food, etc.) especially if other animals are around
 - Trade resource for treats/praise
 - Safety first! training vs. provoking (don't test food guarding by sticking hand in dog's food bowl)
- ____ Is aware of techniques to separate dogs if involved in conflict (own pets or as on walks)
- _____ Know that you're not alone and there are resources to help don't be afraid to ask!!!
 - Volunteer trainers
 - Shelter staff
 - Blue dot foster mentor
 - FB group
- _____ Understanding of procedures for adopting from foster care and the proper way to introducing foster dog to potential adopters and other pet(s) in the home
 - What to do when more than one adopter wants to meet the dog
 - Where to meet (shelter may not be the best place to show the dog)
 - How to talk about the foster with potential adopters
 - Knows what to do in case of emergency and have phone numbers programmed into your phone
 - Always have the pet's shelter 3A# with you!
 - Medical emergency call Pender (703) 591-3304 and the Foster Coordinator
 - Bite report call Animal Control (703) 691-2131 and let Amanda know immediately
 - Lost dog call Animal Control (703) 691-2131 and let Amanda know immediately

Feedback

In your opinion, does this conditional Blue Dot foster:

1)	Listen to input/follow advice and show good independent problem solving skills? Yes No
	If no, why:
2)	Ask questions when he/she seems confused? Yes No
	If no, why:
3)	Follow all safety procedures and guidelines? Yes No
	If no, why:
4)	Understand that he/she needs to observe behavior? Yes No
	If no, why:
5)	Need another mentoring session? Yes No
	If yes, why:
6)	Handle walking big, energetic dogs well? Yes No
	Why or why not?
7)	Other comments or concerns: